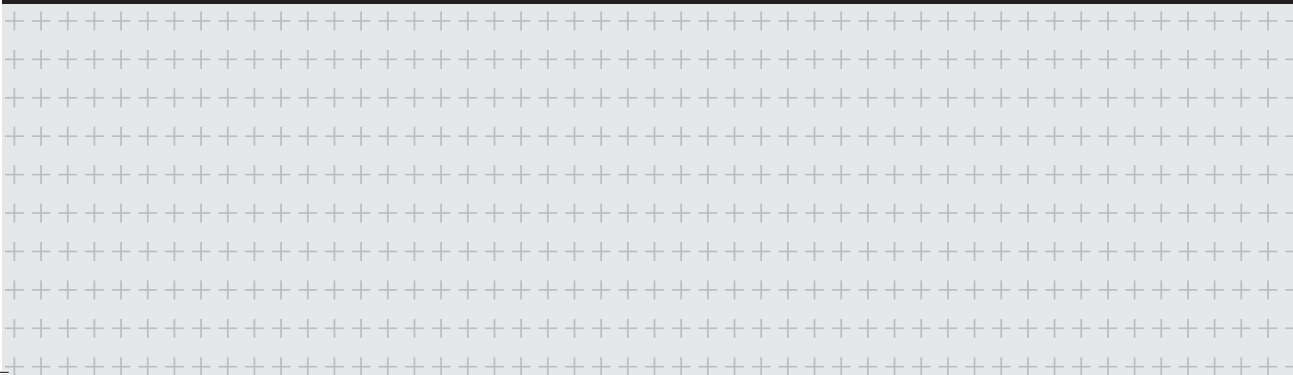




Unit [01] Cowboy Needs Horse!



## (Nouns) countable

- There are nouns that we can count such as a bottle, computer, etc.
- We must use an article or a determiner with singular form of countable nouns.

### Example

There is **a cookie jar**.

There is only **one cookie**.

It is decorated with **a flower**.

There is **one big chocolate chip** in the cookie.

I will eat **that cookie**.

### + Which is correct?

1. There are three (cup / cups) at the table.
2. Becky is getting a new (car / cars) today.
3. She has two sisters and a younger (brother/brothers).
4. These (shoe / shoes) look old now.
5. You eat one (piece / pieces) of pizza for breakfast.
6. I'll take a few (magazine / magazines) with me
7. How many (person / people) is in your family?

### + Is the underlined noun countable or uncountable?

1. The cat used to eat fish every day. (countable / uncountable)
2. Bring me a glass of water. (countable / uncountable)
3. He had a cat when he was young. (countable / uncountable)
4. Your book is on the kitchen table. (countable / uncountable)
5. I read a page of newspaper every day. (countable / uncountable)
6. She is carrying a luggage. (countable / uncountable)
7. There is a man on the beach. (countable / uncountable)
8. Is there an email address to write to? (countable / uncountable)

### Exercise

Choose three sentences from the answer and say them in 3 seconds to your teacher without your book.

## Unit 01 Cowboy Needs Horse!

# UNIT 01

Luke believes he'll be a great cowboy one day, as shown by his **cowboy hat** and boots. One Saturday, his friends visit. "Follow us, Luke," says Gus. "We **have a surprise.**" They lead Luke on a dusty trail through the woods. Soon, they reach the farm and show him the horses. "**Horses!**" Luke exclaims. "Cowboys love horses!" (a) ■

The **farmer** brings out horses for Luke to see. "★They are not big enough," Luke says. "Will I be able to ride one of them?" "I'm sorry, but not today. The bigger horses are at another **farm**, getting new shoes," the farmer says. "Will they be back soon?" asks Luke. "Not for a long time," the farmer replies. (b) ■ Luke was disappointed, so his friends made another plan.

They lead Luke back through the woods along the trail and take him to the shopping mall. Outside the **mall**, though they weren't real, there was a row of horses going up and down. Delighted, Luke chooses a horse and swings his leg over the saddle. Jill puts a ★quarter into the **slot**. Soon, the ride begins, and his friends **cheer**. Luke's cowboy hat flies off. "I'm riding a horse!" he says as he waves his hands in the air. (c) ■

When the ride is over, Luke says, “There is one more thing that cowboys need.”

“What?” asks Bill. “Lots of quarters so all his friends can ride horses, too!” Luke says with a smile, and all his friends cheer.



## Vocabulary

▪ <b>surprise[n]</b>	an unexpected gift, party, etc. I was <b>surprised</b> at his statement.
▪ <b>reach[v]</b>	to stretch out an arm in a specified direction in order to touch or grasp something Leo <b>reached</b> over and turn off his bedside light.
▪ <b>ride[v]</b>	to sit on and control the movement of Mia <b>rides</b> the bus across 42nd Street.
▪ <b>bigger[adj]</b>	of considerable size, extent, or intensity My pizza is <b>bigger</b> than yours.
▪ <b>disappointed[adj]</b>	sad or displeased because someone or something has failed to fulfill I'm <b>disappointed</b> in his attitude.
▪ <b>delighted[adj]</b>	feeling or showing great pleasure Ellie was <b>delighted</b> with her grade.
▪ <b>swing[v]</b>	to move or cause to move back and forth Now he was going to <b>swing</b> for it.
▪ <b>wave[v]</b>	to move one's hand to and fro in greeting or as a signal Jeff <b>waves</b> to me from the train.
▪ <b>quarter[n]</b>	the present quarter dollar or 25-cent piece I put <b>quarters</b> into the game machine.
▪ <b>cheer[v]</b>	to shout at someone to encourage him or her She <b>cheered</b> from the sidelines.

## Reading Comprehension

[1~3] Write T if statements are true or F if statements are false according to the passage.

1. Luke wants to be a cowboy one day. \_\_\_\_\_
2. Luke was able to ride a living horse. \_\_\_\_\_
3. Luke didn't ride the horse at the mall. \_\_\_\_\_
4. Reorder the sentences to make a full summary of the story.

- a. Luke wanted to ride a big horse, but it wasn't available.
- b. His friends led him to the shopping mall.
- c. Luke thinks he would be a great cowboy one day.
- d. When Luke saw the farmer's horse, he was excited.
- e. Luke and all of his friends were able to ride the horses and smiled.

5. What does ★They in paragraph 2 refer to?
  - a. Luke
  - b. friends
  - c. horses
  - d. dog



11. The word **cheer** in the passage is CLOSEST in meaning to
- a. have fun
  - b. jump for joy
  - c. shout for joy
  - d. expect to play

12. What is NOT true according to the story?
- a. Farmer showed Luke and his friends some horses.
  - b. Luke and his friends went to the shopping mall.
  - c. Luke didn't enjoy the ride at the shopping mall.
  - d. Luke and his friends paid a coin for a ride outside the mall.

13. All of the sentences are true about the story, EXCEPT:
- a. Luke has a cowboy hat and shoes.
  - b. Luke was able to ride a big, living horse.
  - c. when Luke saw the horse, he wanted to ride a bigger horse.
  - d. Luke's friends planned to go to a mall to cheer Luke up.

14. According to the passage, where did Luke's friends lead Luke to?

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15. According to the passage, why were there no bigger horses in the farm at the moment?

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# CHECK LIST ✓

Date: . .



## Video Lecture

- Have you watched the video lecture at least 2 times before the class?
- Have you watched the video lecture after the class?



## Vocabulary

- Did you study the vocabulary listed next to the reading passage?
- Did you review what you got wrong on this unit's test?



## Grammar

- Have you understood the points of this unit's Grammar Exercise?
- Have you answered the questions on the Grammar Exercise?
- Please review what you got wrong. Did you understand why you got wrong?



## Reading Comprehension

- Have you read the stories carefully?
- Have you answered all the questions on this unit's reading comprehension?
- Did you figure out all of the exact reasons (or supporting details) for each question's answers?
- Please review what you got wrong. Did you understand why you got wrong?

Teacher Signature

Parent Signature



# MEMO

A large rectangular area with a light blue background and a grid of small plus signs. It contains several horizontal dashed lines for writing.

